

		2023	2023	2022 POST COVID	2022 POST COVID	2019	2019
End of Key Stage 2	Met Expected / Higher Standard	% Achieved	National Average	% Achieved	National Average	% Achieved	National Average
Reading	Expected Standard	68% ↑	73%	66%	74%	62%	73%
	Higher Standard	37% ↑	29%	23%	28%	21%	27%
Scale Score Average		106.0 ↑	105.1	103.2		105	102.2
Writing	Expected Standard	76% ↑	71%	64%	69%	71%	78%
	Greater Depth	12% ↑	13%	5%	13%	17%	20%
GPS	Expected Standard	68% ↓	72%	73%	72%	74%	78%
	Higher Standard	24% ↑	30%	23%	28%	31%	36%
Scale Score Average		103.9↑		103.2		105	
Maths	Expected Standard	68% ↓	73%	70%	71%	64%	79%
	Higher Standard	12% ↓	24%	14%	22%	19%	27%
Scale Score Average		102.9↑		102.5		104	
Combined	Expected Standard	66% ↑	59%	57%	59%	53%	65%
	Higher Standard	10% ↑	8%	2%	7%	7%	11%
School Progress Score			2023	2022 POST COVID	2019		
Reading Progress			+3.3 (LA +0.2)	+1.1 (LA 0.2)	-1.8 (LA -0.7)		
Writing Progress			+3.1 (LA -0.4)	+1.8 (LA 0.9)	-0.8 (LA-0.9)		
Maths Progress			+0.9 (LA -0.4)	+2.8 (LA 0.8)	-2.1 (LA-0.5)		

		2023	2023	2022 POST COVID	2022 POST COVID	2019	2019
End of Key Stage 1	Met Expected / Higher Standard	% Achieved	National Average	% Achieved	National Average	% Achieved	National Average
Reading	Expected Standard	50% ↓	68%	51%		44%	75%
	Higher Standard	9% ↑	16%	6%		9%	25%
Writing	Expected Standard	21% ↓	57%	34%		33%	69%
	Higher Standard	0% ↓	8%	3%		7%	15%
Maths	Expected Standard	52% ↓	71%	54%		44%	76%
	Higher Standard	0% ↓	16%	0%		7%	22%
Combined	Expected Standard	20% ↓	62%	29%		26%	72%
	Higher Standard	0% ↔	6%	0%		4%	17%

	2023	2023	2022 POST COVID	2022 POST COVID	2019	2019
Assessment Point	% Achieved	National Average	% Achieved	National Average	% Achieved	National Average
<b>GLD (Reception)</b>	58% ↓	67%	70%		47%	72%
<b>Phonics Screening (Year 1)</b>	75% ↑	79%	70%		82%	82%
<b>Phonics Screening (Year 2)</b>	80% ↑	88%	74%		78%	91%