

Grove Street  
Primary School



**MINDS | LEARNING | FUTURES**

*Every child deserves a Champion*

**Grove Street Primary School  
PE & Sport Premium Funding  
2022-2023**

Total amount carried over from 2021/22	£0.00
Total amount allocated for 2022/23	£18,460.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0.00
Total amount allocated for 2022/23	£18,460.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,460.00




## Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	54%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	54%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	60%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 70.74%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Introduce OPAL (Outdoor Play and Learning). OPAL is an award-winning, mentor supported school improvement programme that addresses all the areas that schools must plan for if they want to strategically and sustainably improve the quality of their play opportunities. OPAL is the only programme of its kind that has been independently proven to sustainably improve the quality of play in British primary schools. It embeds play into the school's policies and practices and establishes clear guiding principles and strategies for initiating lasting changes at playtimes.</p>	<p>Daily offer of high quality physical activity during unstructured outdoor play times. Develop each Key Stage playground to improve playtime offer opportunities which benefit:</p> <ul style="list-style-type: none"> <li>● Health and well-being</li> <li>● Early childhood development</li> <li>● Cognitive development</li> <li>● Physical activity &amp; literacy</li> <li>● Mental health</li> <li>● Emotional well-being</li> <li>● Social development</li> <li>● Learning about risk and challenge</li> <li>● Play as therapy</li> <li>● Resilience and character</li> </ul>	£4,750	<p>Increased levels of physical activity, with a higher level of engagement for all children.</p> <p><b>Improved Behaviour</b> - 'happy children don't cause nearly as much trouble as bored children' (Cpoms) <b>Accidents</b> - 'OPAL schools have up to 80% less reported accidents' <b>Staff well-being</b> - 'Supervising happier children leads to happier staff' <b>Teachers</b> - 'report a dramatic reduction in the time they spend on resolving play conflicts &amp; consistently report more teaching time in afternoon lessons'</p>	<p>Work with OPAL over the next 18 to 24 months to implement wide-ranging actions that will create sustainable change and result in amazing playtimes, every day, for every child. Embed changes that will benefit the whole school community. School plan in place for developing the grounds over the next few years.</p>

<p> The Case For Play In Schools - OPA...</p>			<p><b>Self-regulation</b> - 'children in OPAL schools learn to self regulate through practice, trust and freedom'</p> <p><b>Mental wellbeing</b> - 'Research shows OPAL children are happier and self-reporting improved mental health'</p> <p><b>Links to formal learning</b> - ' Many OPAL schools report increased creativity, imagination and collaborative skills'</p> <p><b>Attendance</b> - 'children can't wait to come to OPAL schools because they have such fun'</p> <p><b>Risk</b> - 'OPAL schools report significant improvements in children's ability to identify and manage risk'</p>	
<p>Develop extra-curricular clubs based on children's participation, engagement and enjoyment. Target vulnerable groups through extra-curricular offer. <a href="#">W Grove Street Exc Overveiw 2022-2...</a></p>	<p>Sports Coaches (Kixx Sport and PE Lead) charge a minimal amount (£1.00 a session) for attendance at clubs to encourage participation. Track pupil engagement for vulnerable groups. Funds raised used to renew and purchase PE equipment. Wake and Shake Friday sessions to further develop parental engagement in physical activity.</p>	<p>£6,250</p>	<p>Children experience a range of sports and physical activities which allow pathways to be created for ongoing participation. Photographs, Pupil Voice, Parental Questionnaires</p>	<p>Track participation through Extra-curricular Tracker. Update extra curricular offer in light of up-take, pupil voice, parental voice etc.</p>
<p>Increase the offer for children to take part in enrichment opportunities that sustain attitudes to active travel. Children take part in the Bikeability programme to enhance their physical health and road safety awareness in a range of school years.</p>	<p>Provide intensive programmes led by specialists to help improve cycling proficiency and confidence, promote road safety and a love of cycling. Link to Modeshift Stars accreditation to further develop active journeys to school.</p>	<p>£60.00</p>	<p>100% of children achieve Level 2. Number of children achieving Level 3 has increased. Children are confident cyclists and equipped to travel to high schools by bike. Sustained attitudes to active travel.</p>	<p>Modeshift Stars APPROVED TRAVEL PLAN (GREEN) achieved: Complete your STARS Application Set at least two targets</p>

			Photographs, Pupil Voice, parent surveys.	Plan – 10 Sustainable Travel Initiatives, 5 Supporting Initiatives, 2 Consultation Initiatives
PE Lead and Kixx Education Coaches identified equipment needed to further enhance our curriculum offer. Pupil voice, Learning Walks	PE Lead to audit and purchase new equipment.	£2,000	Termly audits of equipment completed, any damaged or worn equipment replaced. New equipment included small apparatus. PE is well resourced and equipment facilitates inclusive, adaptive practice. Pupil Voice, Lesson Walks, photographs	PE equipment meets the needs of our PE and sports curriculum. Funding from extra-curricular activities facilitates purchase of further resources.
<b>Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement</b>				
				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	9.2%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Further enhance sports offer through partnerships with Kixx Education and Wirral Met. FE College students. To provide opportunities for children to access quality PE lessons by Kixx specialist sports coaches. To engage children in physical activity.	Monitor quality of curriculum of PE teaching and learning Continue to enrol in SIL membership to ensure subject lead remains up to date with PE and Sports curriculum.	£1,200.00	Increased numbers of children achieving expected standards in PE across the school. Adaptations in curriculum offer ensures progress for all learners. Pupil voice shows children know the importance of physical activity in order to	Specialist sports days for national and international events.  Involve local community- reach out to local teams and networks to support and celebrate sport in school.  As a school, we aim to continue to

			<p>stay healthy.</p> <p>All children have enhanced their skills in different areas of PE due to quality teaching taking place. Teachers benefited from CPD from observation during the coaches' lessons.</p>	<p>use our expert coaches to ensure first quality teaching during our PE sessions. This provides us with the opportunity to ensure new staff receive CPD in these areas. Staff who did not attend certain sports will be given the opportunity to do so next year. If Sport Premium Funding were to no longer be available, staff would be more confident to deliver these sessions using the support of Kixx sports.</p>
<p>Links with Wirral Metropolitan College – Sports Day 2023- PE Lead/Kixx Education coach/college lecturer/ FE students</p> <p>Further develop family fitness opportunities.</p>	<p>Sports Day to be arranged for Summer Term 2023- PE Lead and Kixx sports coach.</p> <p>Make links with feeder high schools /FE college</p>	<p>£50.00</p> <p>Medals and certificates</p>	<p>Pupil voice, photographs, parental feedback</p> <p>Inter-school football competitions</p> <p>Intra-school competitions e.g. basketball, football, athletics</p>	<p>Calendar of events shared with parents</p> <p>Families regularly participate and engage in family fitness opportunities e.g. Wake and Shake</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				<b>Percentage of total allocation:</b>
				6.5%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

<p>what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>achieve are linked to your intentions:</p>	<p>allocated:</p>	<p>pupils now know and what can they now do? What has changed?</p>	<p>next steps:</p>
<p>For children to receive coaching from Kixx Sports coaches who are highly skilled and experienced in all areas of sports and PE. For staff to benefit from CPD by watching these lessons to inform their teaching.</p>	<p>To employ specialist coaches to deliver tennis, gymnastics and dance. To enrol in SIL membership to ensure subject lead remains up to date with curriculum and PE.</p>	<p>£1,200.00</p>	<p>Staff benefit from CPD from watching and taking part in specific PE lessons taught by specialist coaches. All children from R-6 have taken part in lessons being taught by sports specialists.</p>	<p>As a school, we aim to continue to use our expert coaches to ensure first quality teaching during our PE sessions. This provides us with the opportunity to ensure new staff receive CPD in these areas. Staff who did not attend certain sports will be given the opportunity to do so next year. If Sport Premium Funding were to no longer be available, staff would be more confident to deliver these sessions. Subject monitoring by PE lead identifies priorities for CPD for the next academic year.</p>
<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
				<p><b>Intent</b></p>



<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Train 2 members of staff in Forest School training: <u>The 6 core principles</u></p> <ul style="list-style-type: none"> <li>• Forest School is a <u>long-term process of frequent and regular</u> sessions in a woodland or natural environment, rather than a one-off visit.</li> <li>• It should take place in a <u>woodland or natural wooded</u> environment to support the development of a relationship between the learner and the natural world.</li> <li>• It aims to promote the holistic development of all those involved, <u>fostering resilient, confident, independent and creative learners.</u></li> <li>• It offers learners the opportunity to take <u>supported risks</u> appropriate to the environment and to themselves.</li> <li>• It is run by qualified Forest School practitioners who continuously maintain and develop their professional practice.</li> <li>• Uses a range of <u>learner-centred processes</u> to create a community for development and learning.</li> </ul>	<p>Qualified Forest School staff deliver high quality CPD to all staff members. Further regular CPD ensures that all staff are confident to deliver a Forest School session every week including every year group from our 2 year olds to our year 6 children. Our baby group (0-2 years) also have forest school sessions. Forest School sessions delivered as part of ELSA sessions.</p>	<p>£2,600.00</p>	<p>Children have the encouragement and confidence to take part in a wide range of activities they might never have taken part in. Forest School promotes physical activity and a love for the outdoors. Children are given opportunities for challenge and risk. Children develop resilience, team building, problem solving and build self-confidence. Improved mental health and wellbeing of children. (pupil voice, parental surveys, photos, staff feedback, SDQs)</p>	<p>Forest School used by wider community/families. Teaches children to analyse and manage risks themselves. Creates problem solvers. Encourages sustainability and a respect for the natural environment.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.89%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop links with cluster schools so that children take part in as many competitive activities as possible. Increase involvement with Wirral School Games Children will be given the opportunities to improve their competitive skills and apply their knowledge and skills of physical sports. Children will have increased knowledge of teamwork, communication, and resilience.	Offer inter and intra- school competitions which develop the skills learnt in PE lessons in different situations. Celebrate sporting achievements of all children through Class Dojo, website, school Twitter account	£350.00 transport to fixtures	Children experienced a range of inter and intra-school competitions. Developed opportunities for inter and intra competitive sport. Children have attended a variety of competitions allowing an increased number of children to participate in competitive sport	Competitions will be continued and intra sports competitions will continue to be held for children's personal development and sporting achievement.

Signed off by:	
Head Teacher:	<i>L. Walsh</i>
Date:	20/07/2023

Subject Leader	<i>C. Stanley</i>
Date:	20/07/2023
Chair of Governors	<i>N. Cornford</i>
Date:	20/07/2023