



School strengths

The monitoring of oracy provision enables all staff to meet the needs of all of their students, and the oracy team have the expertise to drive and support continued innovation and development. This proactive, dynamic approach means there is shared responsibility and ownership of oracy amongst staff and students.

All stakeholders contribute to the success of oracy at Grove Street Primary School - something made possible by the careful thought behind the introduction of the school's approach to oracy and the reasons for it. The curriculum for oracy is wide ranging and extensive; oracy is an integral part of teaching and learning. The focus on speaking like a specialist allows students to engage in the curriculum and develop a vast vocabulary. An aspirational vision for oracy underpins everything they do at Grove Street Primary and their provision of a high-quality oracy education provides students with the skills to collaborate with others, develop their emotional well-being and confidence and truly unlock every individual's potential.

Recommendations

Grove Street Primary School have demonstrated excellent oracy practice and a commitment to continuous improvement. To uphold and build on this they could:

- Continue to drive opportunities for students to reflect on their linguistic diversity and own authentic voices, building on the fabulous work to ensure there is a range of accents and linguistic representation in every sequence of learning.
- Build on the success of the locality work they are doing, sharing best practice with others.

Area of excellence

Grove Street Primary School 'go above and beyond to support children and families'; students are placed firmly in the centre of everything they do, and oracy is no exception. The passion for and belief in the difference an oracy education can make, especially for those who need it most is a clear area of excellence. The oracy team have a deep understanding of how oracy fits into the school's ethos and context, made clear in their vision and commitment to delivery, as it permeates all aspects of school life. What is truly remarkable is how all staff and students at Grove Street Primary advocate for oracy for everyone - determined to share their expertise and passion with others in the local community to enable them to also benefit from a high-quality oracy education. Truly a school family at the heart of the community.



Has an ambitious vision for oracy

The understanding that all staff and stakeholders have that 'oracy unlocks potential...and is a key skill that children will use to thrive in their futures' is evident throughout the entire application and is clearly enacted in all aspects of life at Grove Street Primary School. This is reflected in the aspirational and robust implementation planning which shows the high status oracy is given.



Builds a culture of oracy

There is a strong culture of oracy at Grove Street Primary School, with many opportunities for oracy to be recognised and celebrated, and all stakeholders advocating for oracy in their school and local community. The redesign of assemblies and lunchtimes gives students opportunities beyond the classroom to have their voices heard, impacting on 'kindness, courage and confidence'.



Has a sustained and wide-ranging curriculum for oracy

A progression map has been designed to suit the context of the school and needs of students, and is used effectively to ensure all students make progress. There has been careful thinking around how talk develops throughout students' time at school, alongside the experiences a student will have - shown in the provision for a broad range of purposes and audiences.



Recognises oracy as central to learning

Oracy is part of the fabric of every day teaching and learning at Grove Street. Through excellent planning of professional development, staff are supported to ensure that their students' needs are met and are encouraged to develop their own oracy expertise. The impact on students goes beyond speaking and listening skills and is shown through, for example, empowering girls in STEM.



Is accountable for the impact of oracy

All leaders champion, monitor and evaluate oracy, and subject leads have a well-grounded understanding of how oracy should look and sound in their particular domain. Regular and rigorous monitoring through different forms e.g. learning walks, performance management and pupil progress meetings (where oracy is reported on par with reading and writing) allows oracy practice to continue to adapt and improve at Grove Street Primary School.

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