

Grove Street  
Primary School



**MINDS | LEARNING | FUTURES**

*Every child deserves a Champion*

**Grove Street Primary School  
PE & Sport Premium Funding  
2023-2024**

Total amount carried over from 2022/23	£0.00
Total amount allocated for 2023/24	£18,431.00
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0.00
Total amount allocated for 2022/23	£18,460.00
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2023.	£18,431.00



## Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/<b>No</b></p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated: £18,431	Date Updated: 16.07.2024		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to work with OPAL over the next 18 to 24 months to implement wide-ranging actions that will create sustainable change and result in amazing playtimes, every day, for every child. Embed changes that will benefit the whole school community. School plan in place for developing the grounds over the next few years. OPAL has a vast amount of evidence that they are able to greatly increase the physical activity of all children and get more children, more active more of the time, as well as sustaining those benefits over many years. <a href="#">The OPAL Primary Programme - Outdoor Play And Learning</a>	Daily offer of high quality physical activity during unstructured outdoor play times. Further develop each Key Stage playground to improve playtime offer opportunities which benefit: <ul style="list-style-type: none"> <li>● Health and well-being</li> <li>● Early childhood development</li> <li>● Cognitive development</li> <li>● Physical activity &amp; literacy</li> <li>● Mental health</li> <li>● Emotional well-being</li> <li>● Social development</li> <li>● Learning about risk and challenge</li> <li>● Play as therapy</li> <li>● Resilience and character</li> </ul>	£5,850	Increased levels of physical activity, with a higher level of engagement for all children.  <b>Improved Behaviour</b> - 'happy children don't cause nearly as much trouble as bored children' (Cpoms) <b>Accidents</b> - 'OPAL schools have up to 80% less reported accidents' <b>Staff well-being</b> - 'Supervising happier children leads to happier staff' <b>Teachers</b> - 'report a dramatic reduction in the time they spend on resolving play conflicts & consistently report more teaching time in afternoon lessons'	Develop opportunities for specific physical activity particularly on KS2 playground. Develop affordances for swinging, climbing, rolling, pushing etc. Children's physical activity during unstructured outdoor play times can be significantly more than during organised PE lessons, with a higher level of engagement (Beresin 2012; Burdette and Whittaker, 2005; Pellegrini and Smith, 1998), and is on offer daily through OPAL.

<p><a href="#">The Case For Play In Schools - OPAL Literature Review.pdf</a></p>			<p><b>Self-regulation</b> - 'children in OPAL schools learn to self regulate through practice, trust and freedom'</p> <p><b>Mental wellbeing</b> - 'Research shows OPAL children are happier and self-reporting improved mental health'</p> <p><b>Links to formal learning</b> - ' Many OPAL schools report increased creativity, imagination and collaborative skills'</p> <p><b>Attendance</b> - 'children can't wait to come to OPAL schools because they have such fun'</p> <p><b>Risk</b> - 'OPAL schools report significant improvements in children's ability to identify and manage risk'</p> <p>CPOMS, pupil voice, parent voice, DOJO, photographs, Learning Walks</p>	
<p>Track participation through Extra-curricular Tracker. Update extra curricular offer in light of up-take, pupil voice, parental voice etc.</p> <p><a href="#">Grove Street Exc Overview 2023-24.docx</a></p>	<p>Sports Coaches (Kixx Sport and PE Lead) charge a minimal amount (£1.00 a session) for attendance at clubs to encourage participation. Track pupil engagement for vulnerable groups. Funds raised used to renew and purchase PE equipment.</p>	<p>£3,732</p>	<p>Children experienced a range of sports and physical activities which allow pathways to be created for ongoing participation. Photographs, Pupil Voice, Parental Questionnaires, Dojo. The introduction of various extra-curricular activities has catered to different interests and abilities, ensuring that more children are involved in regular physical activity. Club participation rates have increased by 30% compared to the previous year.</p>	<p>Further develop extra-curricular activities for children which promote opportunities and participation in a greater range of activities.</p> <p><a href="#">Extra-Curricular Activities, Soft Skills and Social Mobility</a></p> <p>Track participation and engagement through Extra-Curricular Activities Tracker.</p>

<p>Modeshift Stars APPROVED TRAVEL PLAN (GREEN) achieved:</p> <p>Complete GREEN STARS Application:</p> <p>Complete your STARS Application</p> <p>Set at least two targets</p> <p>Plan – 10 Sustainable Travel Initiatives, 5 Supporting Initiatives, 2 Consultation Initiatives</p>	<p>Provide intensive programmes led by specialists (BikeRight) to help improve cycling proficiency and confidence, promote road safety and a love of cycling. Link to Modeshift Stars Green accreditation to further develop active journeys to school.</p>	<p>£150.00</p>	<p>100% of children achieve Level 2. Number of children achieving Level 3 has increased.</p> <p>Children are confident cyclists and equipped to travel to high schools by bike. Sustained attitudes to active travel.</p> <p>Photographs, Pupil Voice, parent surveys.</p>	<p>Arrange Just the Ticket trips to support transition to secondary school.</p> <p>Continue programme of Bikeability with Year 5 and 6 children.</p> <p>Secure next Modeshift Stars accreditation. <a href="#">Education - Modeshift STARS</a> (BRONZE)</p> <p>Secure sponsorship from British Triathlon/Energise Cycles to enable 16 Y5 children to experience mountain biking in Delamere Forest.</p> <p>Active Travel Week wb 23.09.24</p> <p>Recruit Junior Travel Ambassadors</p>
<p>PE equipment meets the needs of our PE and sports curriculum. Funding from extra-curricular activities facilitates purchase of further resources.</p>	<p>PE Lead to audit and purchase new equipment.</p>	<p>£4,000</p>	<p>Termly audits of equipment completed, any damaged or worn equipment replaced. New equipment included small apparatus. PE is well resourced and equipment facilitates inclusive, adaptive practice.</p> <p>Pupil Voice, Lesson Walks, photographs</p>	<p>Continue to update and purchase resources as and when needed to ensure children can continue to maintain high levels of physical activity across school.</p>
<p><b>Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement</b></p>				

				Percentage of total allocation:
Intent	Implementation		Impact	%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Involve local community- reach out to local teams and networks to support and celebrate sport in school.</p> <p>As a school, we aim to continue to use our expert coaches to ensure first quality teaching during our PE sessions. This provides us with the opportunity to ensure new staff receive CPD in these areas. Staff who did not attend certain sports will be given the opportunity to do so next year. If Sport Premium Funding were to no longer be available, staff would be more confident to deliver these sessions using the support of Kixx sports.</p>	<p>Monitor quality of curriculum of PE teaching and learning</p> <p>Continue to enrol in Liverpool School Improvement membership to ensure subject lead remains up to date with PE and Sports curriculum.</p>	£999.00	<p>Increased numbers of children achieving expected standards in PE across the school.</p> <p>Adaptations in curriculum offer ensures progress for all learners.</p> <p>Pupil voice shows children know the importance of physical activity in order to stay healthy.</p> <p>All children have enhanced their skills in different areas of PE due to quality teaching taking place. Teachers benefited from CPD from observation during the coaches' lessons.</p>	<p>Continue to raise the profile of PESSPA with parents through Dojo to keep parents up to date with whole school initiatives and developments.</p> <p>Invite coaches/ referees in to explain how they got into their role/ providing inspiration to children- links to leadership (parent partnership where possible).</p> <p>Teachers are equipped to deliver high quality PE lessons across the school.</p>
<p>Calendar of events shared with parents</p> <p>Families regularly participate and engage in family fitness opportunities e.g. Wake and Shake</p>	<p>Sports Day to be arranged for Summer Term 2023- PE Lead and Kixx sports coach. Focus on celebrating</p> <p>Make links with feeder high schools /FE college e.g. SJP</p>	<p>£100.00</p> <p>Medals and certificates</p>	<p>Pupil voice, photographs, parental feedback</p> <p>Inter-school football competitions</p> <p>Intra-school competitions e.g. basketball, football, athletics</p>	<p>Further develop links with SJP.</p> <p>Facilitate projects which enable children to take part in sporting activities at local high schools over a half term.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
As a school, we aim to continue to use our expert coaches to ensure first quality teaching during our PE sessions. This provides us with the opportunity to ensure new staff receive CPD in these areas. Staff who did not attend certain sports will be given the opportunity to do so next year. If Sport Premium Funding were to no longer be available, staff would be more confident to deliver these sessions. Subject monitoring by PE lead identifies priorities for CPD for the next academic year.	To employ specialist coaches to deliver tennis, gymnastics and dance. To enrol in SIL membership to ensure subject lead remains up to date with curriculum and PE. Subject Lead to continue to develop PE knowledge and update actions.	£1,250.00	Staff benefit from CPD from watching and taking part in specific PE lessons taught by specialist coaches. All children from R-6 have taken part in lessons being taught by sports specialists.	Conduct staff surveys to identify CPD as a result of the questionnaire. Subject Leader continues to develop her PE subject knowledge by completing various Liverpool School Improvement training sessions.



<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	14.09%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Forest School used by the wider community/families. Activities teach children to analyse and manage risks themselves. Creates problem solvers. Encourages sustainability and a respect for the natural environment.  Ensure the school's outdoor learning programme is designed to build on pupils' curriculum learning as well as enhancing	Qualified Forest School staff deliver high quality CPD to all staff members. Further regular CPD ensures that all staff are confident to deliver a Forest School session every week including every year group from our 2 year olds to our year 6 children. Our baby group (0-2 years) also have forest school sessions. Forest School sessions delivered as part of ELSA sessions.	£2,000.00	Children have the encouragement and confidence to take part in a wide range of activities they might never have taken part in. Forest School promotes physical activity and a love for the outdoors. Children are given opportunities for challenge and risk. Children develop resilience, team building, problem solving and build self-confidence. Improved mental health and wellbeing of children. (pupil voice, parental surveys, photos,	Further enhance and develop Forest School opportunities to afford physical activities and gross motor skills. Research shows that, 'Even the most reluctant PE lesson participant is every bit as active as all the other Forest School children. Of course, this goes beyond Forest School, and helping children recognise that there are alternatives to team sports in order to keep fit can only be a good thing for their future physical health.'

broader skill sets, such as independence.			staff feedback, SDQs)	<a href="#">Extra-Curricular Activities, Soft Skills and Social Mobility</a>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.89%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Competitions will be continued and intra sports competitions will continue to be held for children's personal development and sporting achievement.	Offer inter and intra- school competitions which develop the skills learnt in PE lessons in different situations. Celebrate sporting achievements of all children through Class Dojo, website, school Twitter account	£350.00 transport to fixtures	Children experienced a range of inter and intra-school competitions. Developed opportunities for inter and intra competitive sport. Children have attended a variety of competitions allowing an increased number of children to participate in competitive sport	Apply for School Games Mark to evidence our commitment to the development of competition across the school and into the community. Participating in this process allows schools to evaluate their PE provision and assists them in developing an action plan for future progress.

Signed off by:	
Head Teacher:	<i>L. Walsh</i>
Date:	23/07/2024
Subject Leader	<i>C. Stanley</i>
Date:	23/07/2024

Chair of Governors	<i>N. Cornford</i>
Date:	23/07/2024