



**Grove Street Primary School
PE & Sport Premium Funding
2020-2021**

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£20,815.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£1.00
Total amount allocated for 2021/22	£24,331,00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£24,331,00

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>% Not assessed due to Covid 19 restrictions – Oval swimming pool closed.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>% Not assessed due to Covid 19 restrictions-Oval swimming pool closed.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>% Not assessed due to Covid 19 restrictions-Oval swimming pool closed.</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 64.16%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Full of Beans play leaders x3 at lunchtimes to raise the profile of physical activity and develop children's leadership skills. Play Leaders are positive mentors who model emotional regulation skills and conflict resolution strategies.	Full of Beans train children play leaders to deliver lunchtime coaching, competitions and games whilst maintaining Bubbles.	£12,722.50	Children are confident in their playleader roles. Improved behaviour across the school at break and lunchtimes. Increased physical activity so each child has access to 45 minutes per day at lunch and 15 minutes at break. Play equipment purchased to support play leaders' activities. Pupil Voice, Lunchtime Walks, Cpoms	To develop mid-day assistants' skills to ensure lunchtime activities are active, fun and engaging. To train the next cohort of play leaders in preparation for Sept. 2021. Sports Council to be reinstated and to be engaged in choosing and promoting break and lunchtime activities, conducting Pupil Voice. Introduce Fun Fitness Fridays for all year groups- increased levels of physical activity- improved attendance.

Children to take part in the Bikeability programme to enhance their physical health and road safety awareness.	Provide intensive programmes led by specialists to help improve cycling proficiency, promote road safety and a love of cycling.		Children were able to access the full programme despite Covid-19 restrictions. 100% of children achieved Level 1. Level 2 training unable to take place due to Covid-19. Photographs, Pupil Voice	Repeat in 2021 – 2022 with priority given to Year 6 in order to achieve Level 2.
Ensure we use high quality PE equipment to provide the children with appropriate apparatus.	PE Lead and Sports Coaches audit equipment to ensure we have the correct equipment to teach the key skills and for our progressive PE curriculum.	£500.00	Termly audits of equipment completed, any damaged or worn equipment was replaced. New equipment included small apparatus. PE is well resourced and equipment facilitates inclusive practice. iDoceo, Pupil Voice, Lesson Observations	To audit PE equipment needs in light of the pandemic and its impact on children's physical and mental health.
Encourage participation in extracurricular clubs run by Sports Coaches.	Sports Coaches charge a minimal amount for attendance at clubs to encourage participation. Funds raised used to renew and purchase PE equipment. Physical activities and family challenges set regularly by the Sports Coach and shared via class Dojo.	+ £0 £50.00 equipment	Planned after school clubs including football, fitness, and yoga involving children and parents were cancelled due to Covid 19 restrictions. Daily physical activity opportunities shared via Class Dojo (Clare Mount SSC) Photographs, Pupil Voice, Parental Questionnaires	To increase the offer of extra-curricular clubs leading to further opportunities for physical activity.
Continue Living Streets Walk to School initiative. Children record how they travel to school each day to earn badges.	Increased number of children walking to school each day or park and stride.	£84.00 certificates & medals	Healthier children and adults who are aware of the benefits of physical activity on health. Less traffic outside school. Pupil Voice, Parental Questionnaires, travel analysis	Train and introduce WoW Ambassadors to further develop children's understanding of the benefits of physical activity. Mile a Day opportunities at break times.

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	1.92%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To have a positive impact on children's physical, social and emotional wellbeing.	To support children's social and emotional wellbeing by raising their awareness of the impact of physical activity on wellbeing. Tackling the Blues-research-led programme-a sport, physical activity and education-based mental health literacy programme, which supports children and young people aged six to 16-years who are experiencing, or are at risk of, developing mental illness. Jamie Carragher Foundation - Watch Us Get Fit- monitoring children's activity throughout the day.	£ 300.00 Equipment & certificates	Pupil Voice - <i>"Before you were here, I didn't feel very energetic, and like it wasn't really that good, but now you have come, it makes you feel really energetic, and it makes you feel happy, because you are here it makes you get some different stuff and helps you with different things."</i> Pupil questionnaires photographs Observations Watch Us Get Fit - results show a 104% increase in steps and 100% participation in school PE.	Repeat the Tackling the Blues programme in 2021/2022. Focus on Year 4 cohort and mental health and sport.
Use competitions within school to increase opportunities for all children to experience competition.	Sports Day to be arranged for Summer Term 2021 To share ideas for PE and exercise	£100.00 Medals and certificates	All year groups took part in Sports Day in year group bubbles without family spectators to reduce the risk of transmission of infection. Pupil Voice reported children had enjoyed and engaged in the activities. Staff involved commented on positive attitudes of children competing	Sports Day arranged for Summer Term 2022. Increase opportunities for inter school competitions. Intra school competition activities become an integral part of the school's PE and Sport development plan. Develop links with high schools

To continue to support children to become more active both in and outside of school.	sessions that families can complete in school or at home, To offer after school fitness clubs including fitness and yoga for children and parents.		against each other. Due to Covid restrictions external visitors were not able to attend school for face-to-face sessions with children	to offer coaching opportunities Develop parental engagement by offering child and family fitness opportunities.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				33.19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to develop and improve the quality of PE and sports being delivered to children so children's learning and skills demonstrate progress.	2 x Sports Coaches deliver staff CPD Subject Leader and Sports Coaches to provide updates throughout the year to all staff.	£6,000.00	Children are offered physical activities beyond the PE curriculum, children can talk about the links between physical activity and mental health and wellbeing.	Maintain and develop links with Clare Mount Specialist Sports College to develop skills and confidence of PE teachers.
To introduce My Personal Best to all staff.	Staff CPD/Liverpool FC article for blog and magazine	£ 300.00-Supply cover	Children understand and articulate their development of character and social skills through physical activity.	Develop a whole school approach to the MPB programme
To introduce ROAR mental health training to all staff.	Staff CPD	£525.00 Youth Sport Trust subscription £ 82.50 MPB	We were unable to deliver the training due to Covid 19 restrictions and career change of	1 x ELSA/ PE Lead to attend ROAR training and disseminate principles to all staff

		resources £ 150.00 supply cover	one Sports Coach. JS (sports coach) began NPQ whilst studying for a masters in mental health and physical activity.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
2 day OAA residential trip to Barnstondale for Y6 children where they can participate in a range of sports and activities that they would not normally get the chance to experience.	Children experience abseiling, climbing, archery, team building, riflery, and climbing.	£ Cost not incurred due to the Covid 19 pandemic.	Children were unable to attend due to the Covid 19 pandemic. Y6 children were offered Grove Fest as a Covid-safe alternative.	Arrange residential trip for Year 6 children during summer term 2020.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide more opportunities for more children to take part in competitive sports.	Celebrate sporting achievements of all children through Class Dojo, website, school PE Twitter account	£150.00-transport to fixtures (Cost not incurred due to the pandemic)	Activities and achievements were promoted through a variety of media including Class Dojo, school Twitter page	Increase involvement with Wirral School Games Develop opportunities for inter and intra competitive sport. Celebrate children's sporting achievements through social media - Sports Council to create a blog of sporting achievements

Signed off by	
Head Teacher:	<i>Lisa Walsh</i>
Date:	15/11/2021
Subject Leader:	<i>Caroline Stanley</i>
Date:	15/11/2021
Governor:	<i>Tim Kelly</i>
Date:	15/11/2021