

Yearly Overview EYFS Maths



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
LL	Baseline & Introduce number rhymes and counting into the daily routine				Introduce maths meetings numbers to 3	
	Maths rich environment including- <ul style="list-style-type: none"> • Insert jigsaws & Block area • Graduated containers for filling/emptying • Daily routine board • A variety of objects to count and sort 					
YN	Baseline & Counting and Sorting Categorise and sort by <ul style="list-style-type: none"> • Item • Colour • Size • 2+ criteria (e.g big red teddies) 	Numbers and counting skills <ul style="list-style-type: none"> • 1 or lots • 1:1 Correspondence- • Subitising to 3 Shape, Space and Measures <ul style="list-style-type: none"> • Use the language of size (tallest, short, heaviest, longest) • Fill and empty containers (empty/full) 	Develop stable order counting <ul style="list-style-type: none"> • Explore number sense to 5 • Represent numbers in different ways • Subitise regular special patterns up to 5 Patterns (including size) <ul style="list-style-type: none"> • Describe a pattern • Copy a pattern • Create their own 	Number- introducing change <ul style="list-style-type: none"> • Simple Visual comparison of two sets, more/less/fewer • Understand that the group size changes when something is added 	Numbers <ul style="list-style-type: none"> • 1:1 Counting in a row L-R and R-L, any point • Match numeral to quantity to 5 • Give me x from a small set Positional Language <ul style="list-style-type: none"> • Order familiar events in their day (past/future) 	Comparing Sets <ul style="list-style-type: none"> • Identifies when an amount is the same- introduce 'Equals' • How many altogether up to 5 by counting all • Explore 1 more and 1 less in the context of number rhymes and puppets.
	Daily Maths meetings: exploring numbers up to 5 and above if able					
YR	Baseline & Power Maths Unit 1-Numbers to 5 Unit 2-Sorting	Unit 3-Comparing Groups within 5 Unit 4- Change within 5 Unit 5- Time	Unit 6- Number bonds within 5 Unit 7- Numbers to 10 Unit 8- Comparing numbers to 10	Unit 9-Addition to 10 Unit 10- Number bonds to 10 Unit 11- Shape, Space, Measures	Unit 12-Exploring patterns Unit 13-Counting on and counting back Unit 14- Numbers to 20	Unit 15- Numerical Patterns Unit 16- Measure

- Counting and subitising should also feature in the daily routine - counting all the children present, during snack and transition time. Subitising using dice, cards or objects.
- Number of the moment for YR and YN- YR to aim for 1 per week, Nursery to do number of the month to ensure it can be embedded for all children
- Weekly Working wall updated with maths activities/games/provision added to show the maths journey over the half term.