

		2022 POST COVID	2022 POST COVID	2019	2019	2018	2018
End of Key Stage 2	Met Expected / Higher Standard	% Achieved	National Average	% Achieved	National Average	% Achieved	National Average
Reading	Expected Standard	66%	74%	62%	73%	61%	75%
	Higher Standard	23%	28%	21%	27%	25%	28%
Scale Score Average		103.2	105	102.2	104		
Writing	Expected Standard	64%	69%	71%	78%	72%	78%
	Higher Standard	5%	13%	17%	20%	11%	20%
GPS	Expected Standard	73%	72%	74%	78%	81%	78%
	Higher Standard	23%	28%	31%	36%	25%	34%
Scale Score Average		103.2	105				
Maths	Expected Standard	70%	71%	64%	79%	78%	76%
	Higher Standard	14%	22%	19%	27%	17%	24%
Scale Score Average		102.5	104				
Combined	Expected Standard	57%	59%	53%	65%	53%	64%
	Higher Standard	2%	7%	7%	11%	3%	10%
School Progress Score			2022 POST COVID	2019		2018	
Reading Progress			+1.1 (LA 0.2)	-1.8 (LA -0.7)		+0.0 (LA -0.1)	
Writing Progress			+1.8 (LA 0.9)	-0.8 (LA-0.9)		+0.9 (LA-0.4)	
Maths Progress			+2.8 (LA 0.8)	-2.1 (LA-0.5)		+0.9 (LA-0.5)	

		2022 POST COVID	2022 POST COVID	2019	2019	2018	2018
End of Key Stage 1	Met Expected / Higher Standard	% Achieved	National Average	% Achieved	National Average	% Achieved	National Average
Reading	Expected Standard	51%		44%	75%	50%	75%
	Higher Standard	6%		9%	25%	11%	26%
Writing	Expected Standard	34%		33%	69%	50%	70%
	Higher Standard	3%		7%	15%	9%	16%
Maths	Expected Standard	54%		44%	76%	52%	76%
	Higher Standard	0%		7%	22%	9%	22%
Combined	Expected Standard	29%		26%	72%	41%	65%
	Higher Standard	0%		4%	17%	5%	12%

	2022 POST COVID	2022 POST COVID	2019	2019	2018	2018
Assessment Point	% Achieved	National Average	% Achieved	National Average	% Achieved	National Average
GLD (Reception)	70%		47%	72%	52%	72%
Phonics Screening (Year 1)	70%		82%	82%	65%	83%
Phonics Screening (Year 2)	74%		78%	91%	93%	92%