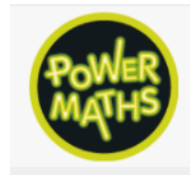


Grove Street Primary School

Remote Learning Plan



At Grove Street Primary School, we endeavour to provide an exciting and engaging curriculum. In order to ensure that learning is continued, irrespective of lockdown and self-isolation we have developed the following plan.

This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices or adequate internet connection and would require hard-copies of work and resources. Grove Street Primary School would also strive to provide these families with government funded devices and internet access.

This plan will be applied in the following instances:

1. A group of children are self-isolating because of a case of coronavirus in the bubble
2. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus
3. Whole school closure with the exception of Key Worker and vulnerable children.

A variation of the plan will be applied if an individual child is having to self-isolate because of a case of coronavirus. The child will still have access to online learning and a range of video teaching.

The plan complies with the expectations and principles in the DFE document [Guidance for Full Opening of Schools](#).

Software and online platforms - Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided. This will be done via Class Dojo Portfolio and Class Story.

We have chosen Class Dojo because many parents and carers are already connected through this platform. Class teachers are able to share lesson inputs (e.g videos of the class teacher, external videos, PowerPoints, written instructions or images) and resources daily for children to access. Pupils will then complete and return their learning via Class Dojo Portfolio and the teacher can then provide feedback.

At Grove Street, we have identified the value of teacher led inputs such as videos of the class teachers, when pupils are unable to attend in person due to a bubble self-isolating. This type of remote learning will encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. This also has the benefit of being a bespoke experience tailored to each child and will be supportive of their individual needs.

Power Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources.

Numbots, and TT Rockstars will all be utilised to support the acquisition and retention of basic core skills.

RWI - A range of videos available through YouTube for each colour band for pupils to retain phonic knowledge.

Class Dojo will support school in offering true online learning with the opportunity for the children to communicate with their teacher through live video. Often this will be used so children can send a message to receive further support after accessing the learning resources.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Grove Street Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Class Dojo including Portfolios
- Accelerated Reader
- TT Rockstars/Numbots
- Get Epic!
- spag.com